SEE FLAMEL ARGUE FOR CURRICULAR REFORMS ON PAGE 5

The Hampden-Sydney Tiger

September 19, 2024 *"The Hampden-Sydney student will behave as a gentleman at all times and in all places."* *Issue CIV.2*

Good Ideas vs. Fundable Ideas:
Streamlining H-SC's Grant Application Process

Photo courtesy of Hampden-Sydney College

Photo courtesy of Wikimedia Commons

JACOB GARNER '27
STAFF WRITER

Earlier in the year, the Office of Sponsored Programs signed a contract with Hanover Research, a large consulting firm specializing in locating grants and application assistance. The partnership comes alongside the college's revamp of said office, led by Dr. Ivo Gyurovski '09. According to Dr. Gyurovski, the Assistant Dean for Grants and Faculty Development, "The college wants to help facilitate professors' ability to prospect grants and then get them essentially, so that's what the consultants help with."

Dr. Gyurovski has personal experience with the competitiveness of the grant application process, which is known for being rigorous. Through the college's decision to hire Hanover Research, Dr. Gyurovski hopes to make the entire process easier for faculty and staff. The consultants will help find eligible grants and then collaborate with the applicant to ensure their application is as strong as possible.

On Thursday, September 12th, Hampden-Sydney, and the Office of Sponsered Programs hosted Rob Guroff, a Managing Grants Consultant from Hanover Research. Mr. Guroff gave a talk titled "Good Ideas vs Fundable Ideas," in which he gave helpful insight and tips to the faculty and staff on the best way to draft a grant application. As a consultant for Hanover Research, Dr. Gyurovski emphasizes that Mr. Guroff is "an expert in his field" and "has procured... (over) $55 million in grants" throughout his career. The online seminar was open to all faculty and staff members interested in attending.

Throughout the talk, Mr. Guroff discussed the elements of a fundable idea and what separates these ideas from all "great ideas." According to Hanover Research, the most important aspects that separate clever ideas from fundable ideas are having "a strong, measurable impact" and being "new and innovative." To further the point that Hanover Research and the Office of Sponsored Programs are not only available to help fund research, Mr. Guroff went into detail about all the ideas that grants can or will fund, including academic programs. Through an understanding of how to formulate fundable ideas, Hanover Research is opening the door for faculty and staff to make major improvements and innovations across Hampden-Sydney College and Beyond.

Porterfield Lectures

OWEN KAHN '27
OPINION EDITOR

With the 250th anniversary of Hampden-Sydney College growing ever closer, professors and students alike are looking to reflect on the storied past of the college. Dr. William Porterfield, who retired in 2013, still lives on campus and is one of those individuals hoping to introduce current students and professors at the college to the rich and unique history surrounding Hampden-Sydney.

Most at the college can accurately remember the history of Hampden-Sydney from the 1950s onward, but beyond that mark is when most begin to falter. Dr. Porterfield's lectures will cover this exact period and attempt to provide the context and historical relevance for these events. Covering at least two centuries of college history is incredibly difficult to do in one sitting and as such his lectures will be every Tuesday of the semester during convocation period. Each lecture will cover a decade's worth of history as Dr. Porterfield elaborates on the history with his interpretation of why certain events happened the way they did.

His lectures are also built around the intriguing stories that he has collected over his time at the college. Most provide views on what the college was genuinely like during the covered period instead of the facts of history alone. One of his many tales involved the entirety of the Cushing dormitory coming together to fix a lighting problem during the age of gas lights. Another involved the expulsion of the valedictorian a day before the end of the Spring semester. While these stories are fascinating and often have a comedic element to them, they also provide an opportunity for the listening audience to see how Hampden-Sydney has changed while staying very much the same.

Dr. Porterfield was a Chemistry professor, but he also became something of an archivist as he came to amass a collection of stories from his long 49-year career with the college. Arriving at the campus in

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Tailgating at H-SC:
The First Step on a Long Road

OWEN KAHN '27
OPINION EDITOR

If you ask any alumnus up until fairly recently, look at any volume of the Kaleidoscope up until its last publication, or trawl H-SC related social media posts from the aughts and early teens you will find countless examples of the refined look our school is known for gracing the lots of Hampden-Sydney's football tailgates. Up until recently coat and tie attire was more or less ubiquitous for students watching the games. It only added to the unique tradition as similar dress became all the more rare at other schools, and was able to persist here for a long time.

However, even the college to which the adage "where nothing ever changes," was once ascribed has succumbed to the ever-advancing march of the casual. The COVID years almost certainly impacted standards here as they have in many other places. I believe they only expedited a general trend throughout society, and the same malaise that possesses some to wear pajama pants to class also causes the illusion that really stepping out for special occasions is putting on a performance polo and cowboy boots. Don't get me wrong, the average Hampden-Sydney student still has a much better grasp on how to dress for the occasion than his counterparts at other schools, and fashions do change after all. Nevertheless, I think that when changing fashions represent a slow, unthinking shamble into mediocrity a line ought to be drawn. With a thousand donning tacky striped overalls at our right side and ten thousand in cheap jerseys at our left, we had a unique yet dignified medium. With a baseline of coat and tie one could dress it down and get away with losing the tie if one wanted to, or one could go all out.

At least one fraternity voted to bring back coat and tie to home games this season, and it was nice to see a few of my fellow students joining the (ever shrinking unfortunately) number of alumni who are still dressed for the occa-

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The Hampden-Sydney Tiger
Founded 31 January 1920
by J. B. Wall '19

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The Hampden-Sydney Tiger is a student newspaper serving the community of Hampden-Sydney and operating independently of the College. *The Tiger* is printed biweekly by *The Farmville Herald.*

The views expressed in the **Hampden-Sydney Tiger** *are those of their authors and do not reflect the official stance of* **The Tiger.**

We accept submissions in the form of letters or guest columns. Brevity is encouraged. Interested writers, cartoonists, and photographers can send us an e-mail at newspaper@hsc.edu.

H-SC SLUDGE REPORT

From the Fortunes of the Beleaguered Baron of Sludge (Jeb Tucker '26):

Hampden-Sydney Student Discovers Adderall, Discovers Happiness

Freshmen Can't Decide If Hampden-Sydney is a Hard School

The Cats and the Dogs Added to TI Meal Swipe Menu

Tired of False Fire Alarms, HSCVFD Burns Down Frat Circle

We Got GTA H-SC Before GTA VI

Hampden-Sydney Celebrates 250th Anniversary By Not Celebrating 250th Anniversary

As Midterm Season Looms, Hampden-Sydney Men Suddenly Remember They Are Professional Students

First Team to Attempt This Year's H-SC Escape Not Yet Found--Dr. Hight: "They Still Have a Hint Left!"

Hampden-Sydney Cheerleading Squad Ranked Lowest in the Nation

Hampden-Sidney's Rhetoric program Ranked 1 in the Natoin

Supplies for Chem Lab and Moans Accidentally Switched; Nobody Notices

Socialist Party Places Bounty on Dr. Carilli; The Free Market in Action

Christian's Corner: Giving

KADE MINTON '25
STAFF WRITER

My fellow members of the Hampden-Sydney community, I welcome you back to the Hill, and I rejoice knowing that we can once again be comforted by the brotherhood. Notice the word choice "can" from the previous sentence. There are many who may find college the least comforting place: full of tough exams, difficult social situations, and unpleasant bouts of sickness. But, there are bountiful resources here to counteract these burdens, particularly resources that may comfort and build your spiritual side. As this is the first Christian's Corner of the semester, I would like to take a moment to point out some of these resources. First, there exists a plethora of groups representing various denominations that meet for meals and fellowship. These groups may be in the form of clubs here at HSC or organizations that span both Longwood and HSC. Also, the college has a church that is always open and a pastor who is willing to listen. Further, Hampden-Sydney's campus is the perfect place to go off to a "solitary place" and pray (Mark 1:35). So be comforted because "for where two or three are gathered in my name, there am I among them" (Mat 18:20).

Over the last several years I have written

Photo courtesy of Wikimedia Commons

to you about various aspects of Christian life including the soul, the problem of evil, and the book of James. This semester will be no different other than that it may be less defined, stretching to write about Christian behavior we should strive to emulate. That being said, I will begin by having you consider tithing.

As a college student, tithing may be a tough ask. We have little to no income and can barely afford needs when they arise. Furthermore, some of you may not regularly attend a church that you would give alms to. Often, I hear a substitute for tithing financially can be tithing your time. Maybe something along the lines of "the important thing is that you are here." And I would agree with the statement, but such sayings imply that tithing financially is not important, particularly when one is strapped for money. I would argue that perhaps the most crucial time to give is when you have little for "if the readiness is there, it is acceptable according to what a person has, not according to what he does not have" (2 Cor 8:12). If you have 20$ in your bank account and give 5$, then this may be the largest tithe you ever give when taken as a percentage of your wealth. Take advantage of your situation! My suspicion tells me that tithing financially only becomes harder, not easier, when wealth accumulates. Now, some of you may be concerned with the idea of giving 10%, derived from the Mosaic law "A tithe (10%) of everything from the land, whether grain from the soil or fruit from the trees belong to the Lord… (Lev 27:30). As with other parts of the law, Jesus and the new covenant supersedes the law. Giving is good but there is a greater aspect than the objective 10%: what the heart intends. The heart intends to sacrifice something in order to worship God. The sacrifice, financially, will be relative to the individual. 10% may be a sacrifice from some but not from others.

I know that there are still unanswered questions. When should I give? Who do I give to? These details will become important to work out, but the crux lies within the decision to simply give or not to give. Even as college students, Christians are called to give, as Christ himself gave. As always, I pray for you and the community here at Hampden-Sydney. If you have any questions or concerns, then please reach out to mintonj25@hsc.edu.

Keep the Door Open:
Advice From a Fellow Student

ALEX ALBRIGHT '27
STAFF WRITER

When I was preparing for my move to Hampden-Sydney College, I will admit that I was incredibly nervous. I had lived away from home before, but this was something new. Growing up into my own man was daunting, to say the least, and it gnawed on my mind constantly as move-in day inched closer and closer. However, right before I left, my dad gave me one piece of advice that changed my perspective on everything leading up to the big day. I will never forget the four simple words that he said to me: "Keep the door open."

And he meant that. Whenever I had free time in my dorm, he encouraged me to prop the door open. You never know who might walk by and strike up a conversation. And that is what I did. As more people moved into the hall, I got the opportunity to talk to them and get to know them. Keeping the door open made it remarkably easy to do that. Instead of just shyly shuffling past each other in the halls, we got acquainted quickly. Soon after, they became some of my closest friends. Just four words from my father changed the course of my college career. I think that piece of advice is particularly important for anyone in the same situation I was in going into my freshmen year. But the beauty of keeping the door open is that it can apply to more things than just using a doorstop.

A year later, keeping the door open extends to more facets of my life. It means being open to new experiences and to new people. Before I started at Hampden-Sydney, I would never have thought that I would be writing for the college newspaper, being in club leadership, and joining the student court as an investigator. But Hampden-Sydney pushed me to take the opportunities that were graciously afforded to me, and it paid off tremendously. One thing I have learned is that you never know what is just around the corner, but being open to those possibilities makes the world seem much larger. Those possibilities extend to your friends too. You may think that you are boxed into being one type of person, but making friends with everyone you can puts you into a ton of different social circles you might not have found yourself in otherwise. Keeping the door open means that you put yourself out there, making sure that you allow yourself to take advantage of the amazing people and opportunities that make up the Hampden-Sydney experience.

A couple of weeks after I started my freshmen year, I called up my dad and told him how well that advice worked. After saying his usual "I told you so," he told me that was advice that his father had given him. He did the same thing during his freshmen year,

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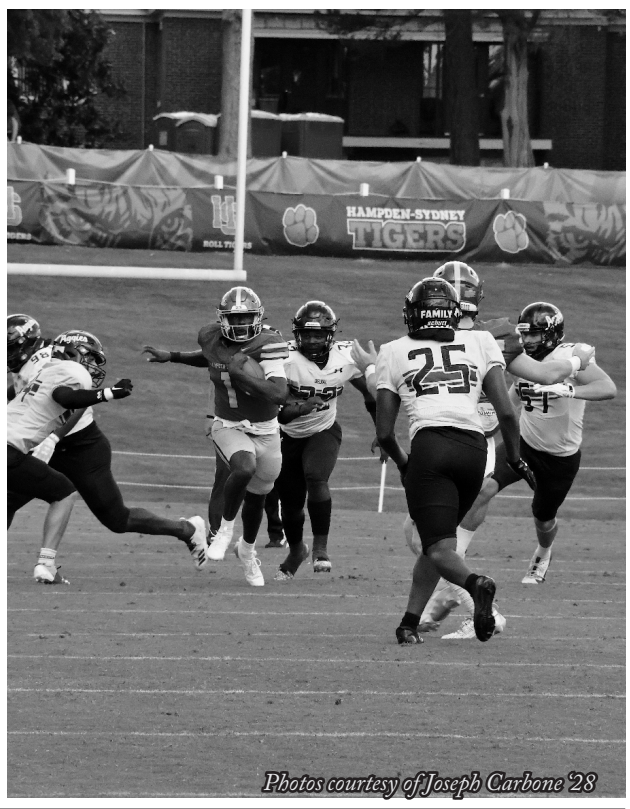
SPORTS

Tiger Football Update:
Challenging But Promising



Photos courtesy of Joseph Carbone '28

JOSEPH CARBONE '28
SPORTS WRITER

It might have been a tough opening day for the Garnet & Grey, but spurts of good play promise brighter days ahead. They were especially strong situationally, such as on 3rd down or in the red zone. The final score of 41 Delaware Valley, 21 Hampden-Sydney is far from the whole story.

Our Tiger offense, led by junior quarterback Carter Sido, showed tremendous upside throughout the game. The Tigers were slightly inconsistent offensively, with a modest 54% completion percentage and a mere 101 net rushing yards. However, there were moments of hope for both the rushing and passing attacks.

At times, Sido and his playmakers strung together both passing and rushing plays into a balanced yet aggressive offense. To be more specific, the ninth play, 71-yard opening drive demonstrated a dynamic rushing attack led by sophomore running back Terry Hicks. He contributed over half of the yardage with 46 rushing yards, including a 9-yard touchdown run to open the scoring for the day. The passing attack was dormant for most of the day, only coming to life after Delaware Valley had pulled away with the lead. In the middle of the third quarter, Carter Sido commanded a 51-yard drive, delivering two impressive throws. On a third down, Sido threw a 17-yard dart to the senior tight end Sutton Lasso and a 13-yard strike to sophomore wide receiver Ethan Dowdy for the Tigers' second score on the day.

While defensively our Tigers struggled to contain the explosive Delaware Valley offense, there were several standout performances on our defensive front. Captaining the defense, junior linebacker Robert Clarke had a career-high and team-high seven tackles with one tackle for loss. Supporting Clarke on the defensive line were junior nose tackle Andrew Arthur-Humphrey and freshman defensive end Jordan Williams. Humphrey tallied a career-high six tackles, including one for loss, while Williams also finished with six tackles and a half sack on the day. While these individual defensive performances were notable, statistically we had a few eye-opening advantages.

The Garnet & Grey were particularly strong on 3rd down, converting seven 3rd downs while holding Delaware Valley to a mere 10% conversion percentage. The conversion percentages were more stark on 4th down, with the Tigers converting 100% of their 4th downs while holding the Aggies to 0%. The Tigers were also exceptional in the red zone, both offensively and defensively. They held Delaware Valley to a 50% conversion percentage in the Aggies' trips while scoring on 100% of their trips.

The Garnet and Grey ultimately showed flashes of strong football. They had moments of excellence on offense with several standout performances defensively. Stabilizing those performances and continued situational success will show the true potential of the Hampden-Sydney football program and eventual success in the win column. Until the next home game, I will see you all then!

NFL Update:
Week #1 Recap

DANIEL STACHOWSKI '25
SPORTS EDITOR

Last week's NFL action brought highlight performances, nail-biting finishes, and plenty of surprises right out of the gate. From the Kansas City Chiefs' hard-fought victory over the Ravens, Caleb Williams' much-anticipated debut for the Chicago Bears, to the Dolphins' thrilling comeback against the Jaguars, let us break down the key moments.

Starting with the Kansas City Chiefs' Thursday night showdown against the Baltimore Ravens on September 5th, it was anything but a walk in the park. Although the Chiefs emerged with a 27-20 win, this one stayed tense until the final whistle. Any game within a seven-point margin is up for grabs until that last possession, and this matchup proved the old saying true: "it ain't over till the fat lady sings." The Chiefs' defense struggled at times against Lamar Jackson's electrifying play, but their ability to finish strong secured their perfect start. Offensively, the usual suspects led the charge—Patrick Mahomes threw for 294 yards with two touchdowns and one interception, Isaiah Pacheco racked up 71 rushing yards on 14 carries, and Travis Kelce, better known as Taylor Swift's boyfriend, added 83 receiving yards and a touchdown. As they look ahead to a clash with the Cincinnati Bengals on September 15, I foresee a dominant win for KC.

Next up, Caleb Williams' highly anticipated debut for the Chicago Bears. Although Williams didn't start, he completed 14 of 29 passes for 93 yards in his limited time on the field. While those numbers don't jump off the page, it's important to remember this was his first game, and he didn't have the chance to show his full potential. Chicago drafted him in the first round for a reason—the kid's got talent. The city needs him, and if the Bears are smart, they will capitalize on his abilities sooner rather than later. Despite Williams' limited role, the Bears managed to squeak out a 21-17 win, thanks to a stellar defensive effort, including three clutch turnovers in the fourth quarter. With their perfect record intact, Chicago now turns its focus to the Houston Texans, and I expect another close battle, with Williams hopefully seeing more action.

Finally, we turn to the Miami Dolphins' dramatic comeback against the Jacksonville Jaguars on September 8. Down early, the Dolphins surged back to claim a 20-17 victory, driven by their explosive offense. Tua Tagovailoa had a standout game, throwing for a massive 338 yards, while Tyreek Hill and Jaylen Waddle both eclipsed the 100-yard mark with 137 and 103 receiving yards, respectively. Despite early defensive struggles, Miami's ability to rally in the second half kept them unbeaten. Their next test? A highly anticipated matchup with the Buffalo Bills on September 12, which promises to be another heart-stopping affair. My prediction: another close one, with Miami eking out a win. The first week of the NFL season delivered on all fronts—stellar performances, tight finishes, and a glimpse into what could be an exhilarating season. From the Chiefs' resilience, to the Bears' promising rookie debut, to the Dolphins' thrilling comeback, football fans have a lot to look forward to. Week 2 is around the corner, and if the first week was any indication, we are in for a wild ride.

SFS Update

BRANDON FINCH '26
STAFF WRITER

Have you ever wanted to hang out with your favorite teacher outside of class? Or maybe to have to swat down the shot of a professor? To earn the right to talk smack to a PhD? Well, by attending the next Student Faculty Staff basketball game, you will surely have the ability to do so! At the SFS games, you can expect to join a group of your peers and take on some of your favorite professors in a riveting game of basketball. These events provide the perfect time to unwind from a couple tough days of class, partake in good exercise, and make some new friends. Hampden-Sydney professors are generous to offer their time to hang out with their students, so don't take this chance for granted!

SFS typically meets on Tuesday evenings at 7 pm. People of all skills and ages are welcome to play and watch. If you have any questions or want to talk some smack, reach out to Dr. Marc Hight at mhight@hsc.edu! We look forward to seeing you all there. Roll Tigers!!

OPINION

Hampden-Sydney and the Classics

TRAVIS TATUM '27
GUEST WRITER

The year is 1785; you are a young man in a dimly lit, humid room. Perhaps your parents are a new breed of American gentry, sending you to a college in the woods to uphold the family name and become worthy of the young republic. Perhaps you burnt, and burn, midnight oil to claw your way into this institution, defying all odds. Either way, you, sitting upon a chair, listening to a lecture, must work to become an educated Western gentleman. You must work to prove yourself worthy of that denomination—good man and good citizen.

Theatrics aside, the point stands: Hampden-Sydney and the Classics are inextricably intertwined.

For this, there is very good reason. The idea behind an education at the time, the same education to which you are committed, was to best educate young men so as to produce men worthy of civic duty. There is a certain poetry in this that one sees if he has some familiarity with the classics. The ancient free Athenian was expected to participate in their democracy. The free Athenian was expected to be well-spoken, thus, well-read. In order to be a good, productive citizen, a liber, a man had to undergo a well-rounded education.

The prototype of what the Hampden-Sydney student is-- what you are-- is classical.

That much is apparent. What is less apparent is why you should care.

For that, I'll myself be silent. Rather, I'll let the actions of Hampden-Sydney's progenitors, as described by the legendary John Brinkley, speak for themselves.

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Review: Social Justice Fallacies

JACK WHELAHAN '26
STAFF WRITER

For those of you who were not in it, the CSPE sponsored reading group finished the book Social Justice Fallacies last semester. Written by the famed Thomas Sowell, the book argues against what he calls "social justice fallacies," which Sowell analyzes with economic theory. According to the free-market economist, these so-called "social justice fallacies" consist of proposals that ostensibly promote social justice in society. I think Sowell does a good job at explaining his arguments in layman's terms, which presumably most people could understand. He even manages to condense these arguments into one-hundred and thirty pages (not including citations). To elucidate the book's content, Sowell begins with a quote from Jacques Rousseau, who once exclaimed that nature produces equality. Conversely, the products of mankind produce inequalities/discrepancies. Regardless of how you'd like to interpret this quote, Sowell rebukes Rosseau by saying that nature necessarily consists of inequalities. Amongst his myriad counterexamples, Sowell compares Africa and Europe. Economically speaking, the latter continent performs far better than the former. Sowell speculates that geographical differences cause this disparity. Europe has a formation wherein many ships can come to execute trade; Africa does not. Therefore, Europe gets a natural, but unequal, advantage in their economy. Hence, nature often produces inequalities, contrary to what Jacques Rousseau alleged. Within the third chapter, Sowell attacks a social justice fallacy that advocates for price control to increase the wealth of the lower class. In case you haven't studied any economics (which, if you haven't, I recommend you do), the discipline assumes that people act out of self-interest. We necessarily

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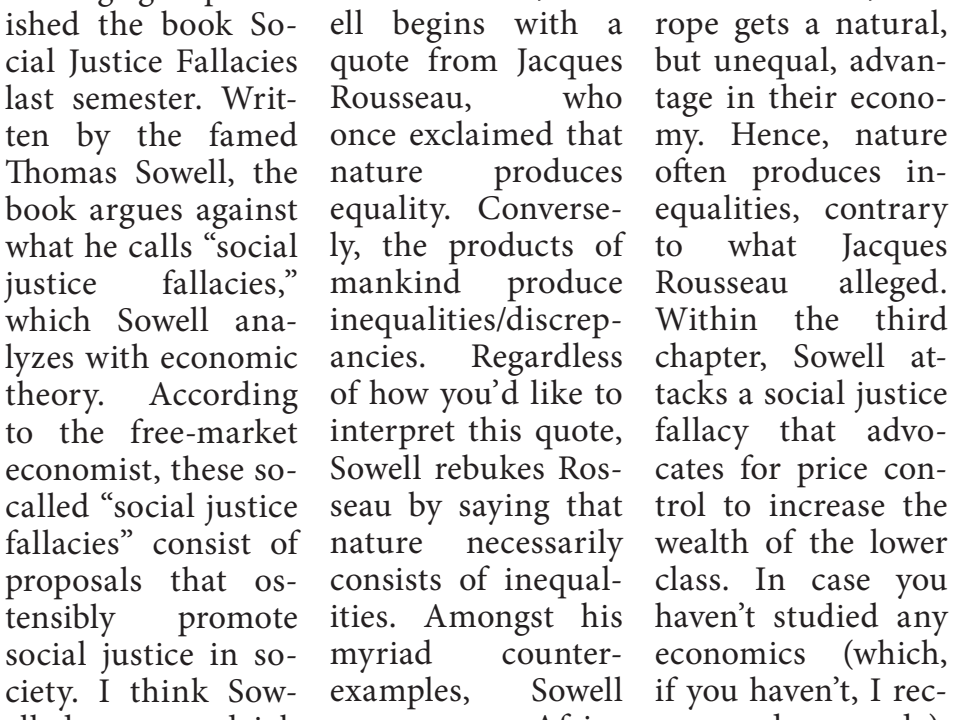
Cartoon

JOSHUA KELLY '25
CARTOONIST



He couldn't be late to class again...

Kamala Harris: Power In Positivity

Photo courtesy of Wikimedia Commons

RYAN PARRISH '27
GUEST WRITER

Our political world is in flux, with the Democrats making a surprising move months before the race: replacing their incumbent with Kamala Harris. With just over 100 days, Harris is on a frenetic tour of the country, rallying support, crafting a political platform, and, most crucially, shaping her identity as a political candidate. She's condensing what most candidates spend a year or more doing into a few short months. The intriguing part is the new direction the Democratic Party is taking. For the first time in a while, we see Democrats chanting "U.S.A." at rallies and waving signs that cheer on the country at the Democratic National Convention. It's a shift that raises the question: what has happened to the Democratic Party?

The answer, however, is inherent in Donald Trump; It's clear to anyone that he is not a typical conservative. Everything he does is mired in controversy and discord; whether one agrees with him or not, it is impossible to imagine that the party of John McCain and Mitt Romney is the same party as that of Donald Trump. While different, there is no doubt about Trump's effectiveness. He has a magnetic personality that inspires the republican base like no other candidate before him. His vicious attacks on his opponents and controversial statements are like a stimulant to his base, whipping them into a fever towards the polling booth. However, for the first time, we are starting to see the downsides of Trump's strategies in that when you are constantly attacking and attacking, you leave no room for construction and building up of the country. For example, one of Trump's most significant achievements should be Operation Warp Speed; it is the ultimate culmination of American ingenuity. Companies, in a year's worth of time, cooked up a safe and effective vaccine and then distributed it to the masses all for free and in record time. An average Republican candidate would be inspired to tears; this should be evidence of how effectively our capitalist system is efficiently producing what the market demands. Yet Trump can never brag about this because of his constant conspiracy theories and tearing down of "the deep state." His supporters are often anti-vax or highly suspicious of the COVID-19 vaccine. Many people criticized Trump's gaffe during his debate with Harris, stating he has "a concept of a plan" for replacing the Affordable Care Act. This is fundamentally a misstep. Donald Trump has never been about building up and making an extensive plan. The reason people like him is because he is the hammer to the system who is going to "drain the swamp" and stop all the evil oligarchs. The culmination of Trump's strategy has allowed the Democrats to fill that void the Republican Party has left. Now, the Democrats are the patriot's party cheering on the country at every turn, telling Americans we are the best and will keep growing. This is why we see Harris and Walz touting being a gun owner, saying at the DNC that the U.S. will have the deadliest military in the world. Though Harris does mediate this fervor when her supporters chant "lock him up" about Trump, she reminds them that it is for the courts to decide. She also talks about this country's flaws and how often it lets down the people here. Harris learning from Trump might be the greatest rhetorical gift the Democrats have received in decades, allowing them to walk the tightrope of making plans to better America while capitalizing on that stimulating patriotism.

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HAMPDEN-SYDNEY COLLEGE

THE PEANUT GALLERY

A Discourse on Alchemy and the Curriculum

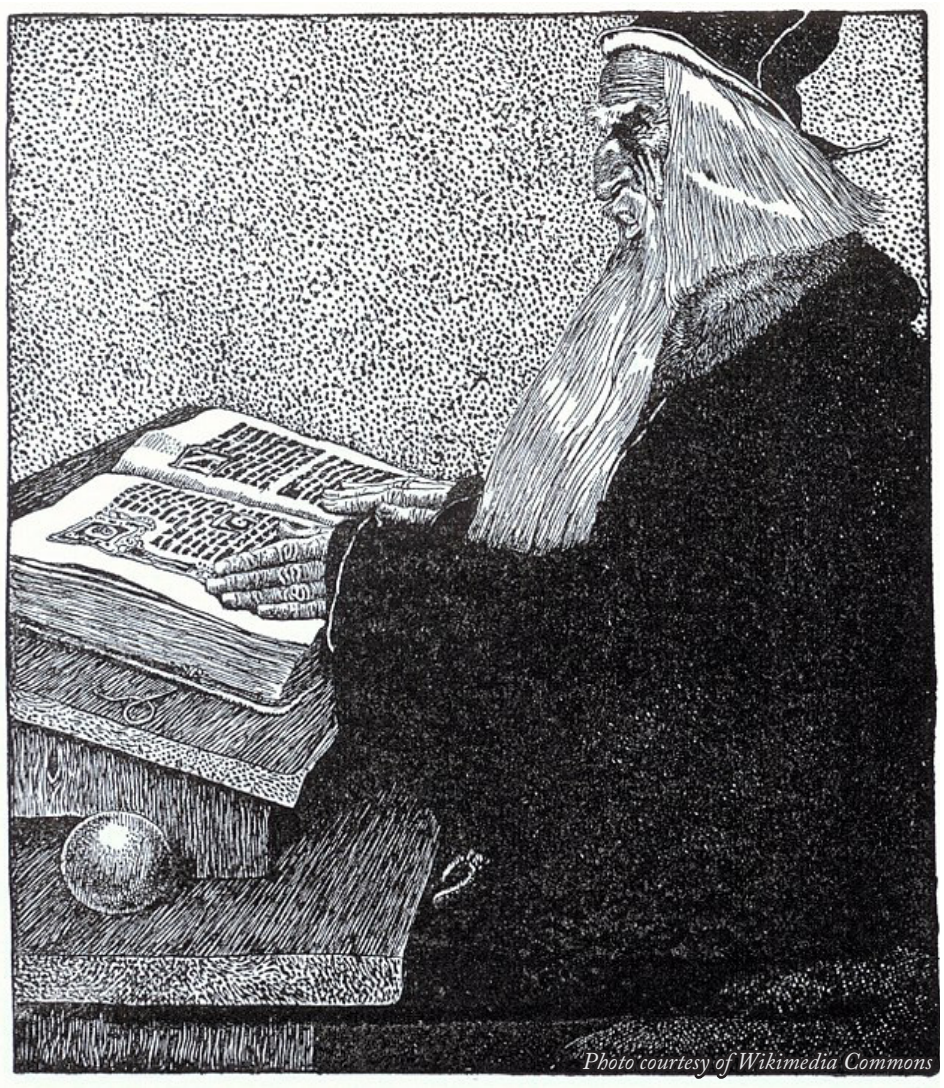


Photo courtesy of Wikimedia Commons

Pictured: Alchemical Major Hard At Work.

NICHOLAS FLAMEL '27
STAFF WRITER AND ALCHEMIST

Hampden-Sidney is a school that prides itself upon tradition. As we celebrate the 250th anniversary of the college's founding, I believe it is time to bring back a subject long forgotten yet essential in the education of any Western man: alchemy. There was once a time when one could not have considered himself an educated gentleman if he was not well-versed in the alchemical arts. In this depraved modern era, these arts have been brutalized into areas of uninspired specialization such as microbiology, molecular chemistry, and nuclear physics, yet they were once one all-encompassing science. We as a society once had lofty goals, noble aspirations to turn lead into gold to create life everlasting. Nowadays, though we invest unholy amounts of money into the Pauley Science Cathedral, I have never once heard a chemistry major talking about their project to create a philosopher's stone or transmute the elements. I ask: why have we forgotten the original science? We must seek to rectify this.

It seems to me that there are many benefits of encouraging alchemical studies at Hampden-Sidney. First and foremost, the study of alchemy naturally fosters the natural ingenuity of the human soul, for how else could one seek to transmute the elements if not through the most basic and complex natural science. The skills of alchemy stretch across myriad disciplines: for those interested in finance naturally they shall be interested in the transmuting of gold, for those interested in medicine the elixir of life shall be a natural pursuit, for those interested in the banishing of gnomes and other occult creatures the creation of the holy essence will be of utmost importance, and finally for those interested in physics the search for the Prima Materia shall engage and enlighten.

The study of alchemy shall render unnecessary the study of other, inferior and false sciences. The average 'scientists' of today claim that the universe is made up of 'quarks' and 'particles'. For myself I have never once seen a 'quark'. You know what I have seen? The four elements. Just look around one can see the earth that we tread on, feel the flowing air on a windy day, swim in the waters of Chalgrove, and smell the fires smoldering in various dorms in Cushing. The average 'scientist' laughs at the four essential elements; I bet they believe that the Earth is round, too. For our part, Hampden-Sydney has never sought to create anything average. And so we should not create average scientists, we should seek to create the natural philosopher.

It is apparent that the study of alchemy is a necessary and proper step for an institution such as Hampden-Sidney and now, to determine the specifics of such a major, I humbly offer my suggestions to the college. First and foremost, the basic requirements for a major in alchemy shall be the study of the four elements—geology 101 in particular. For the sophomore and junior levels, we shall need studies of the 4 humors (in particular the study of the biles must be revived) and the logical syllogisms. A proper lesson in cosmology (properly geocentric) would not go amiss as well as a course in natural philosophy. To complete a major in alchemy, students shall have a choice between 2 capstone projects: ALCH 401: The Philosopher's Stone and ALCH 402: Transmutation of Lead to Gold. INDS classes taught with the aid of the Rhetoric Program may dictate the correct level of obfuscation and mysticality involved in a proper alchemist's notes or textbook, and Honors Capstones in the facilitation of good humours are on the horizon.

I implore the faculty of Hampden-Sidney, let not another day go by in which we are deprived of this most essential knowledge. Let not another class graduate filled with pseudo-scientific 'Biology' majors. We must strive into the future

Hampden-Sydney Men, Faith, and Responsibility

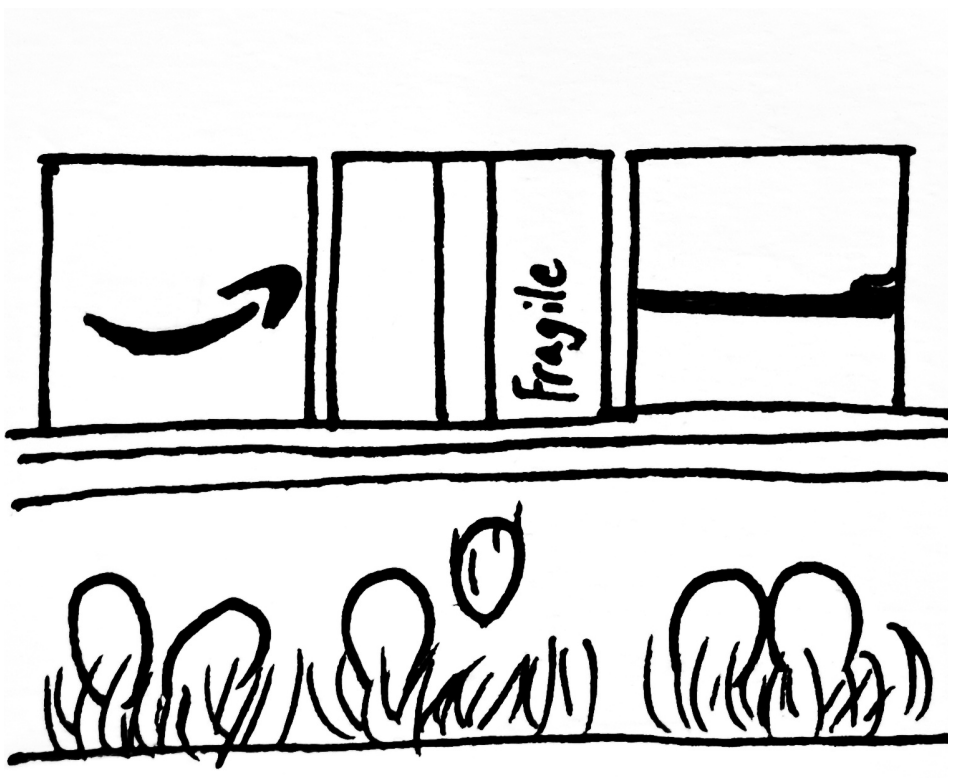
MATTY WALKER '28
GUEST WRITER

Faith is a critical component of the lives of many students on campus and can look slightly or drastically different depending on the individual. To me, faith is especially important; it changes my entire outlook on life and about how to live properly. Today, as I write this, I attended a Presbyterian church service at College Church; you do not have to be a Presbyterian to feel welcome there, and I am saying this as an Episcopalian. Rev. Leach gave a sermon about leadership and the types of leaders that Hampden-Sydney produces; leaders that reach out and become an impactful member of their communities, that touch, support, and inspire others. He added that with our consumeristic modern American lifestyles, we often get caught up in the pursuit of our material advancement and leave our neighbors and fellow man behind. It is important for us as Hampden-Sydney men, men of character and honor, to be the supportive leaders we can be no matter what community we are a part of. We must do our best to be good men and good citizens. There are also many other suitable places of worship for different faiths and denominations—a lot of my Catholic friends have gone to the Catholic church off campus near Farmville, for example.

Additionally, I would like to talk about potential vocations/careers and life after college. Hampden-Sydney is blessed to have an incredible support team for its students for life not only inside the academic world, such as the Office for Academic Success, but also outside of our campus on the hill. We have many bright young ambitious men with varying plans: who might be interested in starting a business, learning how to invest, working in STEM or for the public sector, etc. For many of us reaching our career dreams is not going to be as easy as simply graduating, but we do have many top-dog Alumni who could have been in a comparable situation to yours not too long ago. And because this brotherhood lasts forever, many of them are in touch with the school and willing to help you with many things, such as advice on how to succeed in your specific field, getting in contact with a third or fourth party, or perhaps even giving you an offer for a position or recommendation at a company. The world needs men who can do the job and do it right. Now you might be thinking to yourself, 'But how do I get to this point?' I have the answer in two words: BE SOCIAL. Talk to your teachers, form real connections with your friends and colleagues, and practice being communicative. Professors and staff can put you in touch with somebody who you match with, but they need to know you first so they can know who you are and what you want and offer. Furthermore, at the Career Center, you can get help with advancing your future career, such as helping you write a professional application.

Cartoon

JOSHUA KELLY '25
CARTOONIST



"Our chickens are cage-free; they come in boxes!"

THE BACK PAGE

Social Justice Fallacies, cont

can't conceive of a human act not seeking to pursue self-interest. Thus, price control affects how employers, whose income presumably lies within their self-interest, hire employees. In economic terms, employers' increased cost of hiring lowers their demand of doing so. Conversely, a higher minimum wage can increase their demand of employee discrimination, infrequent hiring, etc. Thus, increasing the minimum-wage might ineffectively promote social justice, Sowell says. Subsequently, he dumps overwhelming empirical evidence to evince his claim. Beyond the book's content, however, I'll express some of my thoughts overall. I disagree with little to nothing Sowell says within the work. He provides insurmountable evidence for his claims. Nonetheless, I think the outcome of this book, and potentially its intention as well, has some issues. Sowell presents blatantly uncharitable arguments on behalf of the social justice agenda. To Sowell's defense, a concerning amount of misinformed people, I think, believe such arguments. Given their conceptual merit though, I don't think these arguments require a book with this level of sanctimony critiquing them. I think almost anyone who has taken but an introductory course to economics could know and understand the issues of social justice fallacies. Despite agreeing with Sowell's critique of social justice fallacies, I think he gave a rather oversimplified repudiation of them. If Sowell goes to a bar as low as addressing these issues, I think he should at least provide a more profound explanation of economic theory for this layman audience to whom he clearly appeals. Unless you have access to higher education, you probably don't know the nuances of economic theory. Thus, I think Sowell had a great opportunity to educate readers on the discipline's fundamentals. After such an endeavor, Sowell could better critique the obtuse reasoning of social justice fallacies. Sowell sheds some light on economic ideas, but he otherwise gives little to no info on how economic theory works, e.g. the postulates of self-interest, the relationship between cost and demand, etc. Within the span of this book, I think Sowell could have potentially addressed much deeper issues with the philosophy of social justice and liberalism. In summary, I think Sowell makes pretty reasonable points. This endeavor doesn't have much merit, however, when it comes from condemning straw man arguments. Despite the prevalence of the arguments that he critiques, I think they represent an optimal conception of neither liberalism nor social justice. For reasons like these, I think the book chronically reads like thoughtless conservatism. 5.5/10.

Classics, cont

From On This Hill: a Narrative History of HSC 1774-1994, and the by-laws adopted "pursuant to the Charter…" "In order to [secure] admission into the Sophomore class" (at the time the lowest class) "the students shall be acquainted with English Grammar, Caes'r's Commentaries, Sallust, Virgil, and the Roman Antiquities." In order to be admitted into the college proper, students were REQUIRED to know, and know well, Roman antiquity and literature. "In order to [secure] admission in the Junior Class the students shall be acquainted with Cicero's Orations, Geography, Horace, the Greek Testament, and Arithmetic." To progress further, more classical education is required. And I highly recommend the aforementioned text, pages 51 to 59 for further reading. These words, through John Brinkley's writings, live on today and will live on forever. When John Brinkley sat down to pen the draft of On This Hill, he did so with a classical education, appreciating the power of antiquity over him. I never met him, but I believe that John Brinkley would attest to the power of the Classics at Hampden-Sydney. This curriculum, when drafted by Samuel Stanhope Smith, and those around him, was created by men with classical educations. I believe, though I never knew them, that they would all attest to the power of the Classics at Hampden-Sydney. Now, I attest to the power of the Classics at Hampden-Sydney. That same man, our oldest brothers, toiling in a dim, humid room are still alive today in this Brotherhood we call ours and watching us. Our younger brothers—who are not here and whom we may not ever know, as they will extend as far past us as we extend past those men here during the Revolution—are alive and watching us, for what we will leave them. I am under no delusions about my place in this Brotherhood. My job, our job, is to change what ought to change and to preserve what ought to be preserved. As I reckon with that truth, and as I reckon with the Classics I can say that, for our little brothers who are not yet the youths to enter so that they may leave as men, I ought to do everything in my power to preserve the Classics at Hampden-Sydney. And you, the freshman, who has the entirety of his career ahead of him, you, the sophomore, in much the same position, you, the junior, who has some breathing room, and, you, the senior who has a free class, ought to do everything your power to preserve the Classics at Hampden-Sydney.

Porterfield, cont

1964, Dr. Porterfield would find himself not only teaching chemistry, but also a new experimental Western Cultures program that would serve as a core requisite to a new batch of freshmen. He enjoyed teaching the history courses to the students through the three-semester program covering Mesopotamia to the present. It was also during this time that he began to cultivate his collection of stories of the college. Gilmer Hall is named after a past college president, Dr. Gilmer, who spoke frequently with Dr. Porterfield. During their interactions, he would uncover a myriad of stories that decades later would be preserved through their recounting to a new generation of students. Speaking on account of his unique perspective of Hampden-Sydney, Dr. Porterfield strongly believes that Hampden-Sydney is one of the most successful Virginia colleges. Over the years many colleges will either change their names or their curricular focus, but Hampden-Sydney has held to both its name and its focus on a liberal arts education for young men. The college's strong conviction to remain true to its original core tenets gives Dr. Porterfield hope that the college will continue to serve as a beacon known for creating good men and good citizens.

Keep the Door Open, cont

and it worked wonders for him. And I hope for any freshman reading this, it does the same for you. After all, it only takes leaving the door open to let in the wide world of possibilities.

The Hampden-Sydney Tiger Staff, circa 1979. Courtesy: the Kaleidoscope

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Write for *The Tiger*.

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